

## ADEC CONFERENCE 2012 :: PROGRAM

### FRIDAY EVENING

- 7:00pm Welcome to Pine Community School  
including performance by Pine Community Choir
- 7:30pm --Supper – Dessert, Coffee and Tea--

### SATURDAY

- 8:45am Registration – collect conference bag
- 9:00am Welcome to ADEC Conference 2012  
- Cecelia Bradley, *ADEC President*  
Welcome to Pine Community School  
- Barbara Carter, *Pine Community School Council Chairperson*
- 9:05am About the Weekend – part I
- 9:10am Keynote Address No. 1  
- **Dr Marcus Bussey**, *Lecturer*, School of Social Sciences  
Faculty of Arts and Business, University of the Sunshine Coast  
includes time for questions & discussion
- 10:30am --Morning Tea--
- 10:50am Keynote Address No. 2  
- **Dr Susan Walker**, *Associate Professor*, School of Early Education  
Faculty of Education, Queensland University of Technology  
includes time for questions & discussion
- 1:00pm --Lunch--
- 2:00pm Pine presents... **Planet ENIP**
- 3:30pm --Afternoon tea--
- 3:50pm Pine presents... **Planet ENIP** continues
- 7:00pm --Dinner--
- 8:00pm Workshop 1  
- Luke Jaaniste, *Ambient Playground: a communal listening and playing space*

## ADEC CONFERENCE 2012 :: PROGRAM Cont.

### SUNDAY

8:50am About the Weekend – part II

9:00-9:30am Workshop 2  
- Patrick Vale, *Open Software to Enhance Digital Learning Environments*

9:40 -10:20am Workshop 3  
- Tina Beh, *Community at Pine - Personal journeys through shared spaces*

10:30 am --Morning Tea--

10:50-11:30am Workshop 4  
- Miriam Torzillo, *Make your own dance - practical ideas for making dance*

11:40-12:20pm Workshop 5  
- Brett Rolfe, *Parents in the Classroom*

1:00pm --Lunch--

1:50pm ADEC AGM  
- Cecelia Bradley, *ADEC President*

*For those not attending the ADEC AGM please feel free to linger after lunch and continue your conversations etc.*

3:00pm Official Close of Conference

*During the conference weekend a space will be provided for quiet reflection and conversation.*

## ADEC CONFERENCE 2012 :: KEYNOTE & WORKSHOP SUMMARIES

### SATURDAY

Keynote Address No. 2

10:50am

- **Dr. Sue Walker**, Associate Professor, School of Early Education  
Faculty of Education, Queensland University of Technology

#### ***Practices for teaching moral values in the early years: A call for a pedagogy of participation***

This talk will examine a research project conducted by researchers from QUT in 2009 with teachers and students from a number of different contexts, including children and teachers from Pine Community School. The project looked at social and moral values and active citizenship education in the early years of school, including examining teachers' and students' beliefs about moral education and learning, and has led to some significant research findings. In particular, the relationship between teachers' personal epistemologies, children's personal epistemologies for moral learning and the contexts of the school community and culture was highlighted. Dr. Sue Walker will talk about the findings of the project, and be available to answer questions about its implications for teachers and school communities.

Pine Presents...

2:00pm

#### ***Planet ENIP***

Join with the children and staff of Pine Community School as they lead participants through the week-long "game" that was played during the term. This whole school dramatic play experience was designed to foster collaboration and a sense of community. The children explored concepts of identity and created stories to understand their culture and history. The impact of their surrounding environment gave rise to conflicts and creative problem solving situations.

Conference participants will gain an insight into the world of "PLANET ENIP", as the children lead them through a series of hands-on experiences.

Participants may wish to bring a spare set of clothes as some activities may be messy.

Workshop 1

8:00pm

- **Luke Jaaniste**, Pine parent and sonic and visual artist and writer/researcher

#### ***Ambient Playground: a communal listening and playing space***

Luke is really interested in experiencing our surroundings afresh in ambient and immersive ways, in listening to the details of sound textures, and in working collaboratively and conversationally with various communities. His major ongoing project which he co-directs, called Super Critical Mass, has combined all these interests in events undertaken since 2008 around Australia, in the UK and New York. Luke has also had the recent pleasure of working with the Pine Community Choir in testing out further approaches and sound-states.

During this session we will create the possibility of listening to one another and the surrounding of Pine. We will walk. We will use some ambient drones and hand-held bells. We will use simple patterns for playing, moving and responding to each other.

This workshop is for everyone (no experience required). Bring clothing and footwear suitable for outdoor night-time meandering.

## ADEC CONFERENCE 2012 :: KEYNOTE & WORKSHOP SUMMARIES Cont

### SUNDAY

#### Workshop 2

---

9:00am

- **Patrick Vale**, Head of Department, Learning Technology at Pine Rivers State High School. Volunteer Network Manager at Pine Community School.

#### ***Open Software to Enhance Digital Learning Environments***

Patrick has been a computer enthusiast and tinkerer since childhood when the very first home computers were available. He studied visual arts and education at university and has worked in corporate technology management and online game production.

Patrick will be presenting a snapshot of the digital resources we use at Pine Community School. This includes an overview of open source (free) software used to create the school's network infrastructure, digital portfolios, student computers and online content. This will be useful to people wanting to create a modern and connected digital environment in a school or organisation on a small budget; or to people who are interested in making their e-learning more accessible in general.

Workshop will include Q&A time.

#### Workshop 3

---

9:40am

- **Tina Beh**, Pine parent and teacher

#### ***Community at Pine - Personal journeys through shared spaces***

Tina is a parent at Pine Community School and has been for the last eleven years. (Tina is also a teacher who has "had the privilege of reinventing and unschooling herself in the challenging and inspiring learning spaces at Pine.") In the last six years Tina has been leading a regular Parent Circle at Pine. Our twofold desire in Parent Circle is to 'learn' each other and make space for conversation (because healthy communities talk), and secondly to keep examining and growing our understanding of alternative education together in the context of Pine.

This weekend Tina invites you to share in a conversation reflecting on personal journeys through the shared spaces of our school communities.

#### Workshop 4

---

10:50am

- **Miriam Torzillo**, sessional lecturer/tutor in Arts Education and general teacher education at James Cook University

#### ***Make your own dance - practical ideas for making dance***

Miriam trained at the Laban Centre in UK, and started a PHD in 2011 to investigate the ways that teachers and children engage with and learn through creative dance. Her passion for dance keeps her involved in community arts practice, most recently with older people (average age 70).

Those participating in Miriam's workshop will join in a dance warm-up and work then in pairs and small groups create short dance sequences. Whilst this is a active physical session, participants can work at a level comfortable for them. Movements can be done sitting or standing.

Participants should bring a **water bottle and wear comfortable clothes** they can move in.

## **ADEC CONFERENCE 2012 :: KEYNOTE & WORKSHOP SUMMARIES Cont.**

SUNDAY Cont.

Workshop 5

11:40am

---

- **Brett Rolfe**, recent Masters graduate at Sydney University

### ***Parents in the Classroom***

Brett recently completed his masters in teaching and is interested in developing progressive education initiatives in Sydney.

Inviting parents into the primary classroom can be a touchy topic - from both sides. Few would argue however, that it presents many potential advantages - for introducing a wealth of life experience to enabling more differentiated teaching approaches. The goal of this workshop is to collaboratively discuss the benefits and challenges of having parents in the classroom; barriers that are experienced from both sides; ideal activities/roles for parents; and possible skill building programs that may better enable parents to contribute in this way.

Participants will receive a post-conference write-up documenting the discussion and outcomes.