Peregrine

EARLY CHILDHOOD TEACHER

TEMPORARY PART TIME (0.8) FOR 2015

BACKGROUND INFORMATION

Peregrine is a small independent school with 64 students in Kindergarten to Grade 6. The school is a community school, in the sense that parents participate significantly in the operation of the school.

The school’s philosophy is that relationships are key to students’ wellbeing and engagement in learning. All of our planning, from school size and class structures to daily activities, must facilitate the development of these strong, positive relationships between adults and students.

THE POSITION

Peregrine is seeking applications from suitably qualified and experienced candidates to participate in the development of our early childhood program and the school as a whole.

The successful applicant will work primarily with the younger children (Pre-Kinder – Grade 1), helping to establish a strong play based curriculum.

This is initially a part-time position for 2015, ideally with the hours spread over five days.

The successful applicant will work closely with one other teacher, sharing responsibility for approximately 24-30 students. They will also work closely with the other teachers in the school, sharing responsibility for the overall ethos, programs and operation of the school, as well as the wellbeing of all of the students in the school.

PERSONAL REQUIREMENTS/SELECTION CRITERIA

The successful applicant will:

- Show a strong commitment to Peregrine’s philosophy.
- Have a thorough knowledge of early childhood development and relevant curriculum.
- Have a demonstrated interest in play based learning
- Have an interest in alternative forms of education.
- Have the ability to develop and implement appropriate teaching strategies to differentiate the curriculum and facilitate student learning.
- Have excellent written, oral and interpersonal skills.
• Have the ability to take responsibility for effective support of students’ wellbeing.
• Be able to monitor student progress and plan for progression of learning.
• Be willing to take an equal share in the activities necessary for the operation of the school.
• Be prepared to commit to activities such as camp.
• Be a qualified teacher, registered to teach or eligible to be registered to teach, within the State of Tasmania.

EXPECTATIONS OF TEACHERS

Teachers at Peregrine are part of a team working towards a common philosophy and sharing in the extra duties involved in operating the school’s program.

Ethical Standards

• Provide a constant and reliable model for children in academic and social situations.

Teaching Program

• Be responsible for the core teaching program for your group.
• Provide experiences for students that will lead to the development of thinking skills, creativity and communication skills.
• Provide an educational program where students are able to participate at their level of understanding and work towards goals in line with the National Curriculum.
• Make sure that activities are differentiated to allow access for all students.
• Take cooking groups, as part of the curriculum, which provide lunch for the school.
• Plan and conduct regular excursions in a manner that supports the curriculum of the school and observes the relevant WHS policies and procedures.
• Participate in the planning and operation of one school sleepover and 2 x 4 day camps per year. Part time teachers attending camp on days or half-days they do not normally work will be remunerated for those days or half-days. The fifth day is a student-free day.
• Participate in the planning and operation of two bike days per year. Part-time teachers attending bike day outside their normal working day will be remunerated accordingly. Bikes can be rented (and teachers reimbursed) for staff who do not have equipment that satisfies WHS requirements.

Care and development of students

• Get to know and understand each child.
• Provide an atmosphere of friendly trust to ensure a sense of personal security for students and foster enjoyment of learning.
• Be aware of the need to develop in children a responsibility for their own learning and a willingness to make choices and take risks within a positive, flexible and enjoyable environment.
• Create a relaxed, non-competitive environment: a setting within which children will gain satisfaction, motivation and enjoyment, with the view that skills are learned in the context of real experience.

• Support an holistic approach to a child’s development and aim to encourage desirable social habits of self-reliance, independence, sharing and caring, respect for the rights of others and concern for the group.

Communication

• Be willing to communicate and share ideas with other teachers (giving and receiving honest feedback).

• Communicate respectfully with students at all times.

Professional Development

• Participate in ongoing curriculum/school development.

• Undertake regular professional development in consultation with the principal.

Other Duties

• Supervise children at all times during the school day, negotiating breaks with other teachers.

• Accept an equal share of the responsibility for the day to day running of the school with the other teachers.

• Attend at least one staff meeting each week.

• Be available for parent/teacher meetings twice a year.

• Participate in educational discussion evenings (approx. 2 per year).

• Participate in parent meetings once per term.

• Be available for term planning meetings.

• Attend the AGM and all Special General Meetings of the Association that is responsible for the operation of the school.

• Attend three working bees per year, in consultation with other teachers to ensure a fair distribution.

• Prepare notes for weekly notices and newsletters.

• Hold a current Senior First Aid qualification.

APPLICATIONS

Applications addressing the selection criteria, and including details of relevant qualifications and experience, should be received by 5:00pm, Friday 5 December, addressed to:

Imogen Hunt
Principal
1118 Nicholls Rivulet Rd
Nicholls Rivulet 7112

OR via email to: imogen@peregrine.tas.edu.au

Telephone: (03) 6295 1300